7 th Grad	de Unit 7	Test Answer Key	The Rise of Islam and the Crusades	
Map Q	uestions	[9 points] – locate these on the attached map:/		
Mecca		Egypt	North Africa	
Medina		Spain	Palestine	
Jerusale	em	Sicily	Syria	
Multip	le-Choic	e, True-or-False, Fill-in-the-Blank Questions [50) points]	
1.	How wa	s the Islamic religion and civilization a source of id	eas for Western Europe?	
	(a.)	The Muslim raiders kept and translated documents	that Westerners took back during the Crusa	ades
	Ъ.	Muslim scientists came up with all sorts of new ide	as that Westerners borrowed in the late mide	dle ages
	c.	Muslim musicians and poets showed incredible luc	idity in their writing, and Westerners found	that out
		in the nineteenth century		
		All of the above		
2		ntains aspects of what religions?		
		Paganism		
		Judaism		
		Christianity		
		All of the above		
3		as the result of the later Muslims becoming less to	erant?	
	a.	They were much more influential than Christians v	vere on the middle ages	
	h	They were respected by many different religions		
	6	They were much less influential than Christians we	ere on Western society	
	d	They were loved and adored, and many converted t	o the Muslim religion	
4.		lid the Islamic religion begin?		
	(2)	On the Arabian Peninsula, in the city of Mecca		
	b.	In Africa, near Lake Victoria		
	c.	In Europe, at the Battle of Tours		
	d	In India, among the Hindus		
5	What w	ras Muhammad's lifespan? <u>570</u> to <u>632</u>		
6	Where	was Muhammad born?		
0.		Medina		
	-	Mecca		
		Jerusalem		
		Antioch		
7		as the city of Mecca important to the Arabian Penir	isula?	
(.	vv ily w	Because it was where Muhammad was born way	be.	
		Because it was the birthplace of a very important a		
	C.	Because it housed the holy scriptures of the commo		
	(d.)	Because it was the location of the <i>Kaaba</i> , the holy r		
0	Havy ol	d was Muhammad when he claimed he received his	first revelation from God? 4/	
8. 9.	Which	angel supposedly spoke to Muhammad?	instruction from Soc. 10	
9.	a.	Michael, the archangel		
	(b.)	Gabriel, messenger to Daniel and Mary		
	c.	Raphael, the archangel		
		Uriel, the archangel		
10		the name of the Muslim holy book?		
10.		The Bible		
	а. b.	The Book of Mormon		
	C.	The Koran, or Quran		
	-	The Hindi Scriptures		
	d.			
11.		loes the word islam mean in Arabic?		
		Religion		
	b.	Relationship		
	april	Heart		
	(d.)	Submission	h according to Marking	
12		the last in a long line of prophets starting with Noa	in, according to iviusiims?	
		Jesus		
	b	Paul		

25. Whom did Boethius serve under?

a. Justinian, most important Byzantine emperor

Marcus Aurelius, last good emperor of the Roman Empire

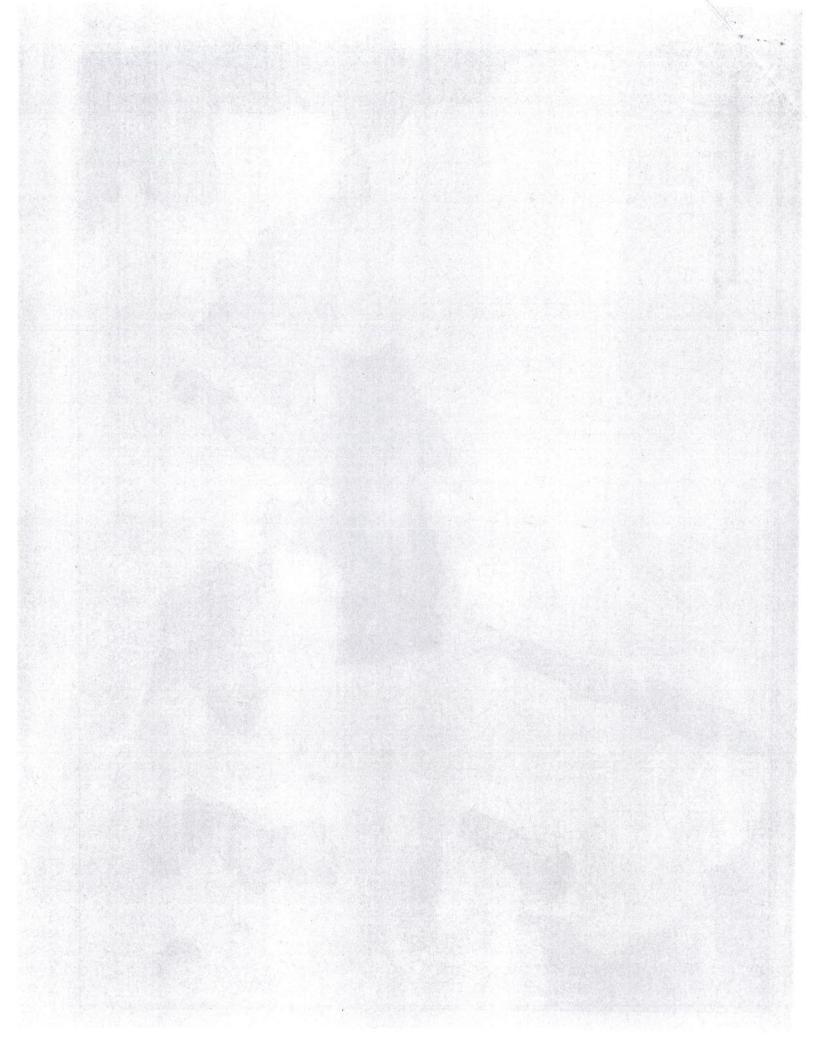
b. Augustus, first Roman emperor

26. When did Boethius write The Consolation of Philosophy?

(d.) Theodoric, king of the Goths

a. Proper Christian kingshipb. Proper Christian expansion

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	c. Proper Christ	ian servitude
	A and D only	
38.	When were the renev	wed invasions of Muslims and Vikings? <u>827</u> to <u>1000</u> 3
39	How do Muslims exp	ect to please Allah?
	2 Ry following:	all of the Five Pillars
	b. By killing nor	
		about how to please Allah!!
	d All of the abo	
		otives for the violence of the Crusades compare to Islamic motives for the violence of the
	Jihads?	
		aght to defend other Christians and themselves
		d Muslims were a lot alike
	c. Muslims foug	tht to rid the world of non-Muslims
	d. A and C only	
41		st reasons for the Crusades?
		ns wanted to kill non-Christians
		d (Israel) had been occupied by Muslims for 400 years
		d Ottoman Turkish Muslim families were heading towards Constantinople
10	d. B and C only	above
42.	From what year to w	hat year was the First Crusade? 1095 to 1099
43.		were the most successful in the First Crusade?
	a. Those led by	
	b. Those led by	lords and knights
		ad new technologies
	d. Those who w	ere the most Christian
44.	What cities did the F	irst Crusade successfully win back from Muslim control?
	a. Jerusalem	
	b. Antioch	
	c. Nicea	
	d. All of the abo	ve
15	Who ruled the crusac	
43.	T1 D	
	b. The Holy Ro	
		opean lords who led armies on crusades
	d. The Muslims	
46.		ts Templar, and what did they wear?
		spitals, and they wore black crosses on red
		ed pilgrims, and they wore red crosses on white
		ed Solomon's Temple, and they wore red crosses on black
	d. They built So	lomon's Temple, and they wore white crosses on red
47.	Who was the new lea	der of the Muslims who took Jerusalem back for the Muslims?
	a. Muhammad	
	b. Umayyad	
	c. Saladin	
	d. The Caliph	
10		Fought in the Third Crusade?
40.		
	a. James I, the s	tupid kilig
		one beheaded in 1649
	c. Richard I, the	Lionhearted
	d. John, called I	ackland
		Third Crusades successful? Yes No
50.		ence did the Crusades give Western Europeans?
		confidence that they could be on the offensive
		confidence that they did not always have to be on the defensive against the Muslims
		confidence that they could become a dominant world power
	d. All of the abo	



7th Grade Unit 8 Test Answer Key The Renaissance, the Reformation, and the Enlightenment Multiple-Choice, True-False, and Fill-in-the-Blank Questions (1 point each) 1. What were the years of the Late Middle Ages? From 1300 to 1500 2. What was the Avignon Papacy? a.) When seven popes in a row lived in Avignon, France instead of in the city of Rome b. When a man named Avignon France was pope of the Catholic Church c. When people living in Rome decided they were tired of the pope, so they moved to France d. All of the above 3. What was the effect of the Avignon Papacy on Late Medieval Catholics? a. Catholics worried that the Catholic Church would go extinct (b.) Catholics worried that Avignon, France would corrupt the pope, the leader of the Church c. Catholics worried that the pope would attack the city of Rome from Avignon, France d. Catholics worried that Avignon, France would attack Rome to keep the pope 4. What was the Great (Western) Schism? a. When the Catholic and Orthodox churches parted ways b. When Westerners and Easterners disagreed c.) When the Catholic Church had two, and then three, popes at once d. When the Great Western White Horseman split in two 5. What was the effect of the Great (Western) Schism on Late Medieval Catholics? (a) Catholics could not agree on who their leader was b. Catholics thought that Muslims were trying to kill them c. Catholics could not love three popes at once d. All of the above 6. What was the effect of the severe famines and the Black Death on Late Medieval Catholics? a.) Catholics wondered what God was doing to them, and if He cared anymore b. Catholics got frustrated with the slowness at which late medieval science could catch up with diseases c. Catholics made each other sick, showing each other that they hated each other d. All of the above 7. What were the years of the Renaissance? From 1500 to 1700 8. From what did the Renaissance spring? a. The instability of the Late Middle Ages b. The growth of Italian shipping power c.) A and B d. None of these 9. What does the word renaissance mean? re-birth 10. While Renaissance-era Europe was still a very Christian society, some began to question... a. The existence of God (b.) The importance of God c. The gender of God d. The generosity of God 11. From where did Johannes Gutenberg hail? a. Germany b. Florence c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born) d. France 12. What did Johannes Gutenberg invent? a. The telescope b. Heliocentrism (c.) The printing press d. Heavier-than-air flight 13. How did printing books, pamphlets, etc. on the printing press cause a change to European society? a. Many copies of articles, essays, letters, etc. could be printed quickly and cheaply b. Ideas could spread throughout Europe quickly c. People wouldn't have to painstakingly hand copy everything anymore d.) All of the above 14. From where did Nicolaus Copernicus hail? a. Germany

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- b. Florence
- c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born)
- d. France
- 15. Nicolaus Copernicus figured out that mathematical representations of the planets worked better if one assumed the <u>sun</u> stood still at the <u>and</u> and the earth <u>moved</u> around the sun.
- 16. What did Nicolaus Copernicus start?
 - a. The Renaissance
 - (b.) The Scientific Revolution
 - c. The Protestant Reformation
 - d. The Enlightenment
- 17. Why were Nicolaus Copernicus' ideas so controversial?
 - a. Because medieval people believed that humans, and therefore the earth, were at the center of God's creation
 - b. Because medieval people interpreted the Bible as saying that the earth did not move
 - c. Because Copernicus was a mean and unpopular man
 - (d) All of the above A+B
- 18. From what Italian city did Leonardo da Vinci hail?
 - a. Germany
 - b. Florence
 - c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born)
 - d France
- 19. Why was Leonardo da Vinci called a "Renaissance Man"?
 - a. Because he knew many languages
 - b. Because he was a painter
 - c. Because he read a lot
 - d. Because he experimented with science
 - e. All of the above
- 20. From what Italian city did Michelangelo hail?
 - a. Germany
 - b.) Florence
 - c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born)
 - d. France
- 21. From what Italian city did Galileo hail?
 - a. Germany
 - (b.) Florence
 - c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born)
 - d. France
- 22. What theory did Galileo support?
 - a.) Copernicus' heliocentric theory
 - Б. Columbus' theory about sailing west to get east
 - c. Michelangelo's theory about painting
 - d. da Vinci's theory about the Renaissance
- 23. What did the pope think of Heliocentrism?
 - a. The pope loved Galileo's ideas
 - b. The pope never heard about Galileo, so he did not have an opinion
 - c. The pope declared heliocentrism contrary to the Bible
 - d. All of the above
- 24. What happened to Galileo after Heliocentrism was condemned as contrary to Scripture?
 - a. He was executed
 - b. He was driven into exile
 - c. He was ignored
 - (d.) He was put under house arrest
- 25. From what Italian region did Christopher Columbus hail?
 - a. Germany
 - b. Florence
 - c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born)

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- - (a) Because in 1453, Constantinople, the Westerners' route to the East, was conquered by Muslims
 - b. Because in 1492, scientists had just discovered that the earth was round
 - c. Because in 1776, the American colonists had just declared independence from Britain
 - d. All of the above
- 27. Why were Ferdinand and Isabella finally able to fund Christopher Columbus' trip in 1492?
 - a Because in 1453, Constantinople, the Westerners' route to the East, was conquered by Muslims
 - (b) Because in 1492, Ferdinand and Isabella had just finished kicking the Muslims out of Spain
 - c. Because in 1776, the American colonists had just declared independence from Britain
 - d. All of the above
- 28. How did the discovery of the Americas change what Europeans thought of the world?
 - a. They realized there were two whole continents they hadn't discovered in all the years of Western history
 - b. They wondered if there weren't also whole parts of science, religion, government, etc. that hadn't been discovered
 - c It felt a little bit like if today, we found a whole new galaxy with other humans
 - d. All of the above
- 29. What were the years of the Reformation? From 1517 to today
- 30. What events led up to the Reformation?
 - a. The Western Schism
 - b. The Black Death
 - c. The Renaissance
 - (d.) All of the above
- 31. For what did Pope Leo X need money?
 - a.) To remodel Rome so that he would look like a Renaissance pope
 - b. To pay for his giant mansion in Florence
 - c. To pay off his mother who was blackmailing him
 - d. All of the above
- 32. What was the Protestant Reformation?
 - a. The Catholic Church protested against Protestants
 - b. The Catholic Church split into many parts
 - c. Protestant churches emerged
 - d.) B and C
- 33. From where did Martin Luther hail?
 - (a.) Germany
 - b. Florence
 - c. Genoa (on the island of Corsica, where Napoleon Bonaparte was born)
 - d. France
- 34. With what did Martin Luther disagree?
 - a. The new paint on All Saints' Church in Wittenberg
 - b. Everything Pope Leo X did
 - c. The indulgences Pope Leo X was selling
 - d. All of the above
- 35. What did Martin Luther argue?
 - a. That one cannot buy, or even work for, God's forgiveness of sin
 - b. That the pope was an evil man
 - c. That everyone should meet at All Saints' Church
 - d. All of the above
- 36. What did Martin Luther start?
 - a. A revolution among Catholics
 - b. Many Catholics left the Church to start their own churches
 - c. The Protestant Reformation
 - d.) All of the above
- 37. From where did John Calvin hail?
 - a. Germany
 - b. Florence

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49. What did John Locke believe about human nature and how knowledge was gained?

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c. Because too many humans are poord. Because too many humans are rich

59. How can we see that the English thought like Enlightenment thinkers by the 1640s?

a. Because they revolted against their king in the English Civil Wars

7 th Gra	de Unit	8 Test The Renaissance, the Reformation, and the Enlightenment
1 014	h	Because they chopped off King Charles I's head
	c.	Because they overthrew their government
	d.)	411 6 3 3
60		were the years of the French Revolution? From 1789 to 1799
		Questions (2 points each)
		s the encyclopedia such an Enlightenment-era thing?
	a.	Because an encyclopedia claims to be able to demystify everything in the universe
	b.	Because an encyclopedia claims to be able to think logically about everything in the universe
	c.	Because an encyclopedia claims to be able to catalogue and categorize everything in the universe
	(d)	All of the above
2.		were the five results of Enlightenment thinking?
	a.	Westerners began to believe that natural laws (such as gravity, etc.) governed the universe rather than
	b.	Westerners began to believe that humans were born with natural (as opposed to the medieval
		idea that humans only have responsibilities, not rights).
	(c.	Westerners began to believe that humans would endlessly in knowledge, making society
		better and better, more and more moral.
	d.	Westerners began to believe that God was the Great Architect and Designer "in the beginning," but was
		not involved in day-to-day events, and this new religious ideas was called Desay?
	e.	Rulers attempted to become more "enlightened," for their people more.
3.	How d	oes John Locke's opinion that humans are born without a set nature compare to opinions about human
	nature	expressed before his lifetime?
	a.	Medieval people thought that humans were placed on the Chain of Being by God and were stuck with
	*	whatever nature they had been given to do a good job of being what they had been created to be
	b.	Locke's opinion about the human mind being blank at birth was a little like Aristotle's opinion called
		empiricism, where the human mind learns everything by experience
	C.	Locke disagreed with Plato's opinion that humans are born knowing everything, and they very quickly
		forget everything, so education is supposed to remind you of all the truths you knew before birth
		All of the above
4.		loes John Locke's opinion on government compare to opinions on government before his lifetime?
		Locke's opinion that government was created by God was exactly like the Medieval view of government
	b.	Locke's opinion that government was created by humans was exactly like the Medieval view of
		government
	C.	Locke's opinion that government was created by God was totally the opposite of the Medieval view of
		government
	d.	, , , , , , , , , , , , , , , , , , , ,
_		of government .
5.		night Jean Jacques Rousseau's ideas have inspired the French Revolutionaries?
		Because Rousseau wrote that all people had equal rights
		Because Rousseau wrote that no king is necessary to protect peoples' rights
	C.	Because Rousseau wrote that everyone deserved the right to make themselves into the person they wanted to be
	71	All of the above
6		s the Declaration of Independence an Enlightenment-era document?
6.		Because it contains key words like rights, equality, freedom, liberty, and humans
	a. b	Because it declared a people free of a king
		A and B
	C.	None of these
	u.	Note of chese

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		sec.		
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7th Grade Unit 9 Test ABWET Key Leadership, Art, and the Age of Discovery

- 1. What is Magellan known for having been the first one to do?
 - a. Magellan was the first to sail to the Americas
 - b. Magellan was the first to land on the moon
 - c.) Magellan was the first to circumnavigate the globe
 - d. Magellan was the first to draw a map of the Americas
- 2. What did Magellan's circumnavigation of the globe do for Europeans?
 - (a.) It made them realize that Columbus had found two giant continents
 - b. It made them realize that humans could do anything they put their minds to
 - c. It made them realize that Magellan was a brilliant navigator
 - d. All of the above
- 3. What did Spain realize after Magellan's crew got back home?
 - a. That humans could do anything they put their minds to
 - b That Magellan was a brilliant navigator
 - (c.) That they were going to have to work hard to claim ALL of Columbus' discoveries
 - d. All of the above
- 4. What did the other European powers realize after Magellan's crew got home?
 - a. That Magellan was a brilliant navigator
 - (b.) That they could get some of Columbus' discoveries as well
 - c. That they were going to have to work hard to claim ALL of Columbus' discoveries
 - d. All of the above
- 5. What book caused the Scientific Revolution?
 - (a.) Copernicus' 1543 Revolutions of the Heavenly Spheres
 - b. Shakespeare's 1603 King Lear
 - c. Milton's 1667 Paradise Lost
 - d. Darwin's 1865 Origin of the Species
- 6. What was the Scientific Revolution?
 - a. Completely new ways of thinking about the physical world
 - b. The discovery of gravity
 - c. The discovery of heliocentrism
 - d. New technologies
 - e. All of the above
- 7. What was the Columbian Exchange?
 - a. European countries trading Christopher Columbus back and forth
 - b. The exchange of money between the country of Columbia and the rest of the Americas
 - c) The trade of goods, people, and diseases between the "Old World" and the "New World"
 - d. All of the above
- 8. Why did triangular trade begin?
 - a. Because merchants had to stop in Africa for gas
 - b. Because Christopher Columbus was mean to blacks
 - c. Because Europeans liked to trade in triangle patterns
 - (d.) Because the colonization of the Americas began to require slave labor
- 9. Why did triangular trade end?
 - a. Because William Wilberforce and the rest of the Clapham Sect convinced Britain to abolish their slave
 - b. Because Christopher Columbus quit being mean to blacks
 - c. Because Europeans moved on, and didn't care about slaves anymore
 - d. Because producing cotton didn't need slave labor anymore
- 10. What was the Trade Triangle?
 - a. Trade between the Old World (Europe) and the New World (the Americas)
 - (b) Trade between the Old World and the New World, with a stop off in Africa to pick up slaves
 - c. Trade between Russia, China, and Japan, in triangular fashion
 - d. Trade between England, Spain, and France, in triangular fashion
- 11. What was the result of Spain losing its Armada to England in 1588?
 - a. Spain was no longer the leading European power

7th Grade Unit 9 Test

Leadership, Art, and the Age of Discovery

- b. England then became the leading European power
- England was more free to colonize the Americas more than Spain was
- d. All of the above
- 12. Why did the Spanish hate the English during Elizabeth I's reign?
 - a. Because the English were mean to the Spanish
 - b. Because the English spoke a different language
 - C.) Because the English were Protestant Christian instead of Catholic Christian
 - d. Because the English had the largest army and navy in all of continental Europe
- 13. Which English king wrote A Trew Law of Free Monarchies: Or the Reciprock and Mutual Duetie Betwixt a Free King, and his Naturall Subjects in 1597?
 - (a.) James I
 - b. Charles I
 - c. Charles II
 - d. William and Mary
- 14. Of what did the Puritans want to purify the Anglican Church?
 - a. Anything ugly
 - b. Anything Protestant
 - c. Anything that took too long
 - d. Anything Catholic-seeming
- 15. Why are the English Civil Wars such an odd period for England?
 - a. Because England is a parliamentary monarchy, in which they are supposed to have both a parliament and a monarch
 - b. Because England did not have a parliament from 1629 to 1640
 - Because England did not have a king from 1649 to 1660
 - d All of the above
- 16. What was the biggest disagreement in England, that most likely caused the Civil Wars?
 - a. Religious differences between Anglican Protestant Christians, Puritan Protestant Christians, and Catholic Christians
 - b. Economic differences between wealthy merchants, famous nobles, and poor and hard-working peasants
 - c. Political differences between wealthy merchants, famous nobles, and poor and hard-working peasants
 - d. All of the above
- 17. What were the religious groups of the English Civil Wars?
 - a. Anglican Protestant Christians
 - b. Puritan Protestant Christians
 - c. Catholic Christians
 - d.) All of the above
- 18. What were the years of the three civil wars and the Glorious Revolution? 1642 to 1688
- 19. Why did the Parliament get so used to telling kings "no" during James I's reign?
 - a. Because James always asked for ridiculous things
 - b. Because the Parliament got too proud
 - C. Because James had financial difficulties while fighting Spain and other countries and asked for taxes too often
 - d. Because James had a Catholic daughter
- 20. For what years did Charles I rule without ever calling Parliament? $16\cancel{2}$ to $16\cancel{4}$
- 21. When was Charles I beheaded? 16 49
- 22. What position did Cromwell hold while England had no king?
 - a. Monarch
 - b. Queen
 - (c.) Lord Protector
 - d. Lord of the Manor
- 23. Why did Charles II come back to England from France?
 - a. Because the English nobility was tired of Cromwell's tyranny and so they asked Charles to restore the monarchy
 - b. Because Charles was Catholic

b. Baroque c. Classical d. Romantic

(a.) Messiah

35. What is Handel's most famous oratorio's title?

b. St. Matthew's Passion

- c. Elijah
- d. The Marriage of Figaro
- 36. What was Wolfgang Amadeus Mozart's lifespan? 17<u>54</u> to 17<u>91</u>
- 37. In what musical era did Mozart compose?
 - a. Renaissance
 - b. Baroque
 - c. Classical
 - d. Romantic
- 38. How many pieces of music did Mozart compose? 600
- 39. Why did Columbus choose those names for the various islands?
 - a. To give credit to Jesus first, then Mary, then the king and queen of Spain
 - b. Because he was showing his partially-medieval worldview, in that he thought there was an order to power
 - c. Because he was not a very selfish man, it seems
 - d. All of the above
- 40. Why did Columbus and others like him go exploring?
 - a. All of the below
 - b. To gain new trading opportunities
 - c. To avoid the Muslims who had recently taken over Constantinople
 - d. To find new things, since they were living in the Renaissance era
 - e. To prove new scientific theories, such as the roundness of the earth
 - f. To convert people to Christianity
 - g. To get attention and some fame (or glory)
 - h. To escape the hardships of Europe, whether it was the Black Death or religious problems
- 41. How did Europe respond to what Columbus and other discoverers found?
 - a. The various countries competed to gain the most land
 - b. Some groups rejoiced that there was a place they could go to get away from persecution
 - c. Many began to question things they had always thought were true
 - d. All of the above
- 42. Which of these things is Shakespeare probably NOT teaching his readers through his play King Lear?
 - a. Good leaders cannot give up responsibility
 - b. A carefree life may not be possible
 - c. Speaking truth may have a down side, but stick with it and tell the truth
 - d. Actions speak louder than words
 - e. Don't say things just because others expect you to say them
 - f. Say whatever you need to say to not get banished by your father

42 points